

## Suggestions for reading

Here we list the most recent edition of each title, but older editions will do just as well. Please note that these are reference materials – you **do not need** to buy these or read them from cover to cover.

As an investment for the course and for the future, **consider** purchasing one good **general methodology book**, one good **grammar reference book** and an **advanced learner's dictionary**.

### General methodology

- **Gower, R. et al (2005), *Teaching Practice – A Handbook for Teachers in Training*, Macmillan**

A general book for teaching practice at CELTA level. It contains basic guidelines and practical information on what happens in the classroom and it provides a useful starting point for dealing with TP.

- **Harmer, J. (2007), *How to teach English*, Pearson**

A comprehensive practical guide to teaching English, with some useful examples of what it means to teach communicatively.

- **Scrivener, J. (2011), *Learning Teaching*, Macmillan**

A useful refresher on basic methodology, principles, procedures and techniques.

- **Swan, M. & Smith, B. (2014), *Learner English*, CUP**

A practical reference book which compares the relevant features of the students' mother-tongues with English, helping teachers to predict and understand the problems their students have. Very useful for Assignment 1.

### Grammar reference and resources

- **Aitken, R. (1992), *Teaching Tenses*, Nelson**

A good place to start looking for ideas for presenting and practising tenses in English.

- **Bolitho, R. & Tomlinson, B. (2005), *Discover English*, Macmillan**

A language workbook with a wide variety of exercises designed to increase the ELT teacher's sensitivity to various aspects of the English language.

- **Lewis, M. (1986), *The English Verb*, LTP**

A slightly different look at English grammar, full of implications for the language teacher. Clear and concisely written.

- **Murphy, R. (2004), *English Grammar in Use*, CUP**

A grammar practice book that comes in two levels – elementary and intermediate. Useful for controlled practice exercises.

- **Parrott, M. (2010), *Grammar for English Teachers*, CUP**

An accessible compilation of the kind of grammar which tends to come up in published materials. Strong on learner problems.

- **Swan, M. (2005), *Practical English Usage*, OUP**

Very comprehensive, covering both grammar and tricky aspects. Occasionally lacks depths, but invariably a good starting point for research.

- **Swan, M. & Walter, C. (1998), *How English Works*, OUP** his grammar practice book is addressed to intermediate or advanced learners. Good examples of both written and spoken grammar. The exercises within are more challenging than the standard practice book.
- **Scrivener, J. (2010), *Teaching English Grammar*, Macmillan**

A good resource for preparing and delivering grammar lessons. Useful section on clarifying language.

- **Thornbury, S. (2012), *How to Teach Grammar*, Longman**

A practical guide to teaching grammar, with a good variety of sample lessons.

## Pronunciation

- **Baker, A. (2006), *Tree or Three- An Elementary Pronunciation course*, CUP**

A practical resource book for helping elementary students deal with frequent pronunciation issues. Good focus on sounds.

- **Baker, A. (2006), *Ship or Sheep – An Intermediate Pronunciation course*, CUP**

A practical resource book for helping intermediate students deal with frequent pronunciation issues. Good focus on difficult sounds.

- **Kelly, G. (2000), *How to teach pronunciation*, Pearson**

A highly accessible introduction to English pronunciation, which neatly integrates theory and practice.

- **Underhill, A. (2005), *Sound foundations – Learning and Teaching Pronunciation*, Macmillan**

A comprehensive look at theory, the relationship of theory to practice, and useful suggestions for practical classroom activities.

## Vocabulary

- **Gairns, R. & Redman, S. (1986), *Working with Words*, CUP**

One of the first books for teachers about vocabulary. Still relevant and highly accessible.

- **Morgan, J. & Rinvoluceri, M. (2011), *Vocabulary*, OUP**

An interesting compilation of vocabulary-based activities, catering to different learning style. Activities are occasionally more avant-garde in nature.

- **Thornbury, S. (2013), *How to teach vocabulary*, Pearson**

A practical guide for teachers who want to learn more about teaching vocabulary. Provides a good mix of theory and classroom activities.

## Reading

- Grellet, F. (1981), *Developing reading skills*, CUP

A readable overview of the reading skills and how to develop them.

## Listening

- Wilson, J.J. (2008), *How to teach listening*, Pearson

This book is a useful review of the fairly basic approaches to teaching listening.

- White, G. (2010), *Listening*, OUP

A good resource for classroom listening activities, with an interesting focus on “listening in real life”.

## Speaking

- Nolasco, R. & Arthur, L. (2008), *Conversation*, OUP

A useful source of ideas for speaking activities. Easy to navigate, as activities are classified by their accuracy or fluency focus and by level.

- Porter Ladousse, G. (2012), *Role Play*, OUP

A similar activity book to the one above, this time with the focus on role plays. Very resourceful and creative.

- Thornbury, S. (2005), *How to teach speaking*, Pearson

Provides a straightforward description of the skills and characteristics of spoken English and describes approaches to the teaching of speaking.

- Ur, P. (2012), *Discussions that work*, CUP

A comprehensive guide to setting up speaking activities. The first part is fairly theoretical, followed by sample task-centred fluency practice classroom activities.

## Writing

- Byrne, D. (1988), *Teaching Writing Skills*, Longman

A refresher of basic approaches and activities involved in delivering a coherent writing programme.

- Harmer, J. (2014), *How to teach writing*, Pearson

A useful resource in terms of the mechanics of writing and responding / correcting students' written work.

- Hedge, T. (2005), *Writing*, OUP

Highly accessible, full of teaching ideas and some light theory.

## **Dictionaries**

- Cambridge Advanced Learners Dictionary
- Collins Cobuild English Dictionary for Advanced Learners
- Macmillan English Dictionary for Advanced Learners
- Oxford Advanced Learners Dictionary

NB: Please note that the school also offers a selection of photocopiable resource books that cover different skills and language areas for classroom use